## Statistics 202: Statistical Aspects of Data Mining

**Professor David Mease** 

Tuesday, Thursday 9:00-10:15 AM Terman 156

**Lecture 9 = Review for midterm exam** 

### Agenda:

- 1) Reminder about midterm exam (July 26)
- 2) Review Simpson's Paradox
- 3) Go over homework solutions
- 4) A few sample midterm questions

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### <u>Announcement - Midterm Exam:</u>

The midterm exam will be Thursday, July 26

The best thing will be to take it in the classroom (9:00-10:15 AM in Terman 156)

For remote students who absolutely can not come to the classroom that day please email me to confirm arrangements with SCPD

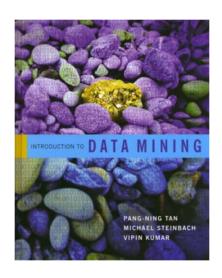
You are allowed one 8.5 x 11 inch sheet (front and back) containing notes

No books or computers are allowed, but please bring a hand held calculator

The exam will cover the material that we covered in class from Chapters 1,2,3 and 6

### Introduction to Data Mining

by Tan, Steinbach, Kumar



**Chapter 6: Association Analysis** 

# Simpson's "Paradox" (page 384)

- Occurs when a 3<sup>rd</sup> (possibly hidden) variable causes the observed relationship between a pair of variables to disappear or reverse directions
- Example: My friend and I play a basketball game and each shoot 20 shots. Who is the better shooter?

	me
make	10
miss	10
total	20

	my friend	
make	8	
miss	12	
total	20	

# Simpson's "Paradox" (page 384)

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• But, who is the better shooter if you control for the distance of the shot? Who would you rather have on your team?

	me		
	far	close	total
make	1	9	10
miss	3	7	10
total	4	16	20

	my friend		
	far	close	total
make	5	3	8
miss	10	2	12
total	15	5	20

### **Another example of Simpson's "Paradox"**

• A search engine labels web pages as good and bad. A researcher is interested in studying the relationship between the duration of time a user spends on the web page (long/short) and the good/bad attribute.

	good
long	10
short	10
total	20

	bad	
long	8	
short	12	
total	20	

### Another example of Simpson's "Paradox"

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• It is possible that this relationship reverses direction when you *control for* the type of query (adult/non-adult). Which relationship is more relevant?

	good		
	adult	non-adult	total
long	1	9	10
short	3	7	10
total	4	16	20

	bad		
	adult non-adult		total
long	5	3	8
short	10	2	12
total	15	5	20

# Yet another example of Simpson's "Paradox"

• Height and reading ability are strongly correlated in grade schools. Why?

### **Homework Solutions**

• As of 9AM Tuesday, July 24, solutions to all three homework assignments will be posted at

http://www.stats202.com/solutions.html

- Review these for the exam
- Note that even if you had a prefect score, you may still have missed some parts, so check your answers against these solutions carefully

# **Sample Midterm Question #1:**

- What is the definition of data mining used in your textbook?
- A) the process of automatically discovering useful information in large data repositories
- B) the computer-assisted process of digging through and analyzing enormous sets of data and then extracting the meaning of the data
- C) an analytic process designed to explore data in search of consistent patterns and/or systematic relationships between variables, and then to validate the findings by applying the detected patterns to new subsets of data

## **Sample Midterm Question #2:**

If height is measured as short, medium or tall then it is what kind of attribute?

- A) Nominal
- **B)** Ordinal
- C) Interval
- D) Ratio

# **Sample Midterm Question #3:**

If my data frame in R is called "data", which of the following will give me the third column?

- A) data[2,]
- B) data[3,]
- C) data[,2]
- D) data[.3]
- E) data(2,)
- F) data(3,)
- **G)** data(,2)
- H) data(,3)

## **Sample Midterm Question #4:**

Compute the confidence for the association rule  $\{b, d\} \rightarrow \{a\}$  by treating each row as a market basket. Also, state what this value means in plain English.

```
Items Bought
\{a,d,e\}
\{a,b,c,e\}
\{a,b,d,e\}
\{a, c, d, e\}
\{b, c, e\}
\{b, d, e\}
\{a,b,c\}
\{a,d,e\}
```

## **Sample Midterm Question #5:**

If a data set is space delimited, what should be done to allow a text string that includes a space so that R or Excel will not split the string into 2 columns?

- A) Escape it
- B) Remove the space
- C) Use all capitals in the string
- D) Select "Fix the spaces" from the menu bar

## **Sample Midterm Question #6:**

Compute the standard deviation for the numbers 23, 25, 30. Show your work below.